



Vision Statement

Creating the vision

Better PE experience leads to more engagement in after school, leads to more involvement in competitive sport, leads to improved links with community/club provision.

Physical education is embedded throughout the school and is seen as an important vehicle in developing a confident and competent child. During lessons we strive to challenge, motivate and enable children to progress and achieve. We aim to encourage them to keep fit and develop their social and physical skills across a range of activities.

PE and sport is a central part of school's development plan, specific skills and the positive values of sport are integrated into the schools ethos. PE is used to engage the wider community and increase positive relationships with other schools.

At St. Vincent's we are proud that Physical Education is a valued aspect of the children's learning experience.

- Expectations are constantly high
- We use effective questioning of pupils practice, accompanied by high-quality subject specific feedback.
- Challenges are set by teachers to improve their own and others work.
- Pupils have regular opportunities to be creative, make decisions for themselves and practice skills independently, in pairs and in small groups.
- Children are regularly learning through their observations, questions and feedback on how to challenge themselves and increase performance.
- Teacher knowledge and enthusiasm promotes high quality learning.
- Lessons are planned using up to date schemes of work for all areas.
- Children are receiving the recommended time of 2 hours per week physical activity.
- Pupils fitness is tested through regular, high intensity, vigorous activity.
- Pupil's progress is monitored and checked to allow planning for future learning.
- Differentiation to made and expectations are raised for more able pupils who are capable of achieving higher. Praise is given with competitive challenges.